



**CURRICULUM  
FOR COHESION**  
BRINGING HUMANITIES TO LIFE

14 ST. PAUL'S ROAD, CAMBRIDGE  
CB1 2EZ. UNITED KINGDOM  
+44 (0)7930 413 841  
INFO@CURRICULUMFORCOHESION.  
CURRICULUMFORCOHESION.ORG

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## REPORT TO DONORS

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This report presents the work of Curriculum for Cohesion from the commencement of fundraising in August 2011 to 31st December 2012.

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Dr. Matthew L. N. Wilkinson

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## Dear Donors

### The team and governance

This report covers the operations of Curriculum for Cohesion from the commencement of fundraising in August 2011 up to 31 December 2012.

### How the work of our project has grown in this first period

The first full period of Curriculum for Cohesion has been more successful than we could ever have imagined, with thanks to God Almighty.

Our project was originally called Educating Young Muslims to Succeed. It was a project by Muslims, for Muslims. But as we worked we saw that the ideas which benefit Muslim young people also benefit all young people. Accordingly we renamed our project Curriculum for Cohesion.

Curriculum for Cohesion has become a collaboration between academics, teachers and employers to develop humanities education to improve the lives of all young people in the 21st century.

### How the advisory team has grown in the first year

To reflect this enhanced remit, we required advisors from other faiths and walks of life. Consequently we invited selected distinguished people to become either Academic Advisors or Patrons, as appropriate.

We are delighted to report that our eminent team of patrons and advisors now includes:

#### [Rabbi Baroness Julia Neuberger DBE](#)

Amongst Baroness Neuberger's numerous contributions was serving the South London Liberal Synagogue from 1977-89, being appointed Professor of Divinity at Harvard University in 2006 and becoming President of the Liberal Judaism Movement from 2007-2011. She was appointed Senior Rabbi of West London Synagogue in March 2011.





**Rt. Rev. Richard Douglas Harries, Baron Harries of Pentregarth** is a former bishop of Oxford (1987-2006), the Gresham Professor of Divinity (since 2008) and an Hon. Assistant Bishop, Diocese of Southwark. He became a founder member of the influential Oxford Abrahamic Group bringing together leading Christian, Muslim, and Jewish scholars.



**Sir Anthony Figgis KCVO CMG** is a retired senior British diplomat. He joined Her Majesty's Foreign (later Diplomatic) Service in 1962 and served in Yugoslavia (twice), Bahrain, Spain (twice), Germany, and as Ambassador to Austria (1996-2000). He was appointed Her Majesty's Marshal of the Diplomatic Corps in 2001-08 and has been Chairman of the Royal Over-Seas League since 2009.



**Sir Trevor Chinn CVO** is a Senior Adviser to CVC Capital Partners. Sir Trevor retired in 2003 as Chairman of RAC PLC after 47 years service. From 2008 -2011 Boris Johnson, Mayor of London, appointed him as Chairman of the Mayor's Fund, an independent charity addressing the large scale issues of poverty of children and young people in London. He is on the Executive Committee Board of the Jewish Leadership Council.

## The development of our finances

Our initial fundraising document stated that the project would not start until funds had been raised for three years of operations. Starting a project without adequate funding can mean that virtually all of the efforts are directed towards fundraising and an insufficiently funded project may have to close without having achieved very much. However the timing of the National Curriculum Review was an external factor outside our control.

Accordingly, once we had sufficient funds received or promised to cover at least six months of full operations, we commenced the work.

We are delighted to report that we are now fully funded not only for the three year project originally budgeted but have a sufficient amount in donations and pledges to fund the project for four years allowing us to test the curriculum modules in selected schools in the UK.



In addition, interested potential donors have asked for text books to be written and for the work to be developed internationally. We have accordingly extended the budget to seven years and will be discussing this with potential donors.

## How we work on a day-to-day basis

On a day-to-day basis, I work closely with Mrs. Lucy Wilkinson, Curriculum for Cohesion Project Director, who has worked tirelessly developing the strategy of the project as well as setting-up meetings, finalising documents amongst many other duties and with Mr. Mohammed Amin who is not only a Patron and Chair of the Committee of Donors for Curriculum for Cohesion but also a voluntary mentor for me and a sounding board who reviews all major outputs before they are released.

I also work closely with the Academic Advisors. For example, I meet with Professor Roy Bhaskar twice a month to review the academic articles that I submit for peer-review. No article is released unless all Academic Advisors have approved the output.

Curriculum for Cohesion has met all of its output targets in terms of academic papers, input into the policy process of the National Curriculum Review for History and the dissemination of our work into the teaching profession through conferences and seminars.

## Particular successes include

- The submission of a major report to the Department for Education in May 2012 [A Broader, Truer History for All](#). Here we outlined and gave details of an excellent education in history that would include - in an appropriate way in British classrooms - the historical contribution of Islam and Muslims to life in Britain and to humanity's progress. The Chair of the Expert Panel for the National Curriculum Review, Mr. Tim Oates, described the report as theoretically and empirically "excellent" and recommended it to the Secretary of State for Education, Rt. Hon. Michael Gove MP.



- The acceptance of two of Dr. Wilkinson's papers into two of the most prestigious academic journals, [The Journal of Curriculum Studies](#) and [The Journal of Critical Realism](#);
- Lecturing on the [University of Cambridge Teacher-Training Programmes for History and Religious Education](#);
- The gathering of [Parliamentary support](#) for Curriculum for Cohesion's submission to the National Curriculum Review for History including that of the Rt. Hon. Jack Straw MP (Labour), Rt. Hon. Simon Hughes MP (Liberal Democrat), Mr. Fabian Hamilton MP (Labour), Mr. Eric Ollerenshaw MP (Conservative) and Ms. Sarah Teather MP (Liberal Democrat).

In the following pages of this report, I outline the work carried out this year in greater detail.

This section is followed by a [financial summary](#). This was assembled by [Mr. Mohammed Amin, Chair of the Committee of Donors](#) from accounting information supplied by the Cambridge Muslim College.

All of our funds pass through the Cambridge Muslim College and are examined as part of the general independent examination of the Cambridge Muslim College accounts by their appointed independent examiner. The Cambridge Muslim College accounts are filed with Companies House and the Charities Commission.



## Some photos



Curriculum for Cohesion's presentation to the UK Parliament's [All-Party Parliamentary Group for Education](#) and the [All-Party Parliamentary Group on Islamophobia](#) on 20th June 2012.

We were pleased with the outcome of this meeting which resulted in Curriculum for Cohesion gaining the full support of both the All-Party Parliamentary Group for Education and the All-Party Parliamentary Group on Islamophobia.

The Co-Chairs of both All-Party Parliamentary Groups, Mr. Straw, Mr. Hughes and Mr. Hamilton, wrote a joint letter to the Secretary of State for Education, Rt. Hon. Michael Gove MP, that resulted in a meeting with Ms. Elizabeth Truss MP who is responsible for implementing the new National Curriculum for History.

Working around the curved table from left to right are seated:

[Dr. Matthew L. N. Wilkinson](#)  
Director and Principal Researcher  
Curriculum for Cohesion

[Mr. David Ward MP](#)  
Member of Parliament for Bradford South-East

[Baroness Brinton](#)  
Co-Chair  
All Party Parliamentary Group on Religious Education

[Ms. Yasmin Qureshi MP](#)  
Member of Parliament for Bolton East



[Rt. Hon. Simon Hughes MP](#)

Deputy Leader of the Liberal Democrat Party  
Co-Chair  
All-Party Parliamentary Group on Islamophobia

[Rt. Hon. Sadiq Khan MP](#)

Shadow Lord Chancellor  
Shadow Secretary of State for Justice  
Patron, Curriculum for Cohesion

[Mr. Mohammed Amin](#)

Vice Chairman, Conservative Muslim Forum  
Patron, Curriculum for Cohesion

[Rt. Hon. Jack Straw MP](#)

Former Secretary of State for Foreign &  
Commonwealth Affairs  
Co-Chair  
All-Party Parliamentary Group on Islamophobia

OUT OF SHOT

[Mr. Fabian Hamilton MP](#)

Member of Parliament for Leeds North East  
Co-Chair  
All-Party Parliamentary Group for Education

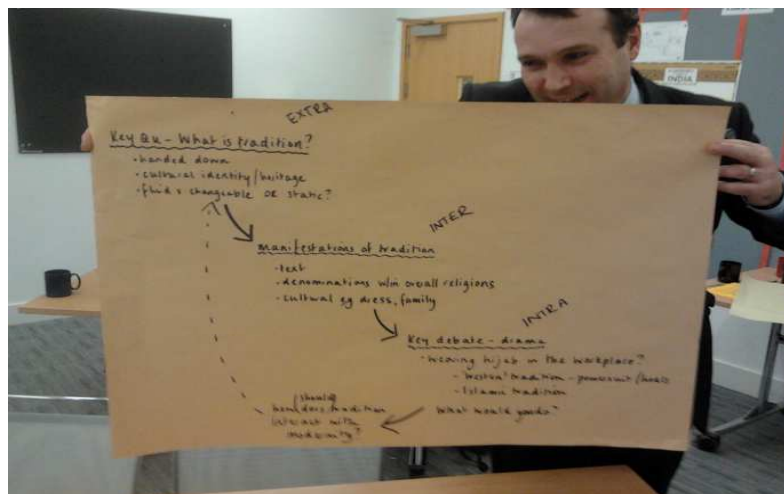


[Dr. Matthew Wilkinson](#) addresses the the joint session of the All-Party Parliamentary Group for Education and on Islamophobia 20th June 2012.





Rt. Hon. Sadiq Khan MP Curriculum for Cohesion Patron and Mr. Mohammed Amin, Curriculum for Cohesion Patron and Head of the Committee of Donors at the joint session of the All-Party Parliamentary Group for Education and on Islamophobia 20th June 2012.



Mr. Martin Lee, PGCE Course Organiser for Religious Education at the Faculty of Education, University of Cambridge shows off the result of a trainee teachers engagement with the teaching of Dr. Matthew Wilkinson, October 2012

## Looking Ahead

For the calendar year 2013, we submitted on 20<sup>th</sup> March Curriculum for Cohesion's Response to the Department for Education's Draft Specification of the National Curriculum for History that was published by the





Department for Education on 7 February 2013. I have been told by the Department for Education's Subject Leader for History, Ms. Pam Raven, that both our reports have become "significant discussion documents within the Department". The Consultation Period closes on 16<sup>th</sup> April 2013.

On the same day, 20<sup>th</sup> March, we hosted a [media event](#) at the Institute of Education, University of London to critique in the media the Department for Education's proposed National Curriculum for History in order to provide a convincing argument for the alternative Curriculum for Cohesion detailed in our Response which we submitted to the Department for Education on the same day.

Our distinguished panel included:

[Professor Chris Husbands](#) Director, Institute of Education, University of London

[Rt. Hon. Jack Straw MP](#) Co-Chair for the All-Party Parliamentary Group on Islamophobia

[Mr. Eric Ollerenshaw MP](#) Member of the All-Party Parliamentary Group for Education

[Dr. Seán Lang](#) Senior Lecturer in History at Anglia Ruskin University specialising in the history of the British Empire. Dr. Lang is also Chair of The Better History Group a small Think Tank of experienced history teachers and lecturers concerned to improve the current position and quality of history in the school curriculum:

[Mr. Michael Fordham](#) Head of History at Cottenham Village College, Cambridgeshire and Senior Teaching Associate at the University of Cambridge

[Dr. Katharine Burn](#) Senior Lecturer in History Education, Institute of Education, University of London.

Shortly you will be able view the whole event on our website: [www.curriculumforcohesion.org](http://www.curriculumforcohesion.org)

Also, Dr. Matthew Wilkinson appeared live on [BBC Radio 4's Moral Maze](#) on 27th March where he discussed with a panel the question, **Should history lessons teach patriotism, national humility, citizenship or scepticism?**



The panel included [Professor Sir Richard Evans](#), Regius Professor of History and President of Wolfson College, University of Cambridge, [Chris McGovern](#) Chairman of the Campaign for Real Education and [Antony Beevor](#), Visiting Professor at the School of History, Classics & Archaeology at Birkbeck College, University of London and author of the acclaimed book, *Stalingrad and Berlin - The Downfall 1945*.

In 2013, Dr. Wilkinson in conversation with our excellent team of advisors, will be writing the foundation stone of the project, [Educating Muslims in the Multi-Faith West](#) for [Routledge Publishers](#).

Also in 2013, we will be working with our new Academic Advisors and Patrons to enrich our work. I introduce them to you here.



[Ms. Sarah Teather MP](#) for Brent Central (Liberal Democrat). Ms. Teather was Spokesperson for Communities & Local Government 2005-6; for Education 2006-7; for Business & Enterprise 2007-8; for Housing 2008-10 and Minister of State for Children & Families 2010-12.



[Professor Richard Pring](#) was Professor of Educational Studies and Director of the Department of Educational Studies, University of Oxford from 1989-2003. From 2003-09, he was Lead Director of the Nuffield Review of 14-19 Education & Training. His latest book, *The Life & Death of Secondary Education for All* was published by Routledge in 2012. Professor Pring worked with the Aga Khan University in Karachi helping to develop and teach the doctoral programme within the Institute for Educational Development. For his work with the AKU over 15 years he received in 2007 the Aga Khan's Award of Distinction. He has also served on the Executive Committee of the Philosophy of Education Society.



[Ms. Christine Counsell](#) of the University of Cambridge has been a leading thinker in the development of history education, history curricula and teacher education in the UK and internationally for the last 20 years. Christine taught history in state secondary comprehensive schools for ten years and for three years was deputy headteacher in a comprehensive school in Bristol, UK. In 1997 Christine was appointed by the University of Cambridge to lead its secondary school PGCE history teaching-training course. This



teaching training programme is now considered one of the best and most rigorous in the UK. Christine acted as a consultant at UK national policy level for the review of the National Curriculum for History in England in 1994 and 2007.



**Professor Chris Husbands** is the Director of Institute of Education, University of London. He has served as a Board Member at two examining groups, Edexcel and the Assessment & Qualifications Alliance. He has worked as a consultant or adviser to Local Authorities, OFSTED, the Department for Education, the Qualifications & Curriculum Authority and the National College for School Leadership.



**Dr. Julia Igrave** is Senior Research Fellow at Warwick Religions and Education Research Unit, University of Warwick. Her research interests include young people's religious understanding, religion in education and inter-religious encounter. She has participated in a number of UK and European projects and published widely in these fields. She undertakes evaluation and consultation work for religious education and inter-religious/inter-cultural dialogue programmes. She is the education specialist member on the Christian Muslim Forum. She has also worked for 16 years as a class teacher and school manager, for most of this time in a predominantly Muslim inner city area

In all, an important year for the project lies ahead and you can follow all our developments on our website: [www.curriculumforcohesion.org](http://www.curriculumforcohesion.org).

Here you can read regular news bulletins about our work, upload all current documents including our prospectus, all formal submissions to the Department for Education and to academic papers. Of course, if you would like to talk to me about anything in further detail, please feel free to contact me: [mlnwilkinson@yahoo.co.uk](mailto:mlnwilkinson@yahoo.co.uk) or 07930 413 841.

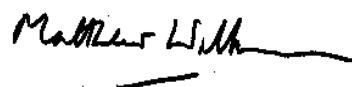
## Thank You

Thank you again for the terrific support you the donors gave Curriculum for Cohesion in the first period of work. You generously gave to the project when you had no proof that it was going to be successful.



I hope that you can now see that we are building an exciting and solid platform to improve the educational achievement of all young people in Britain and to improve the quality and level of mutual understanding between Muslims and non-Muslims.

Yours faithfully,

A handwritten signature in black ink that reads "Matthew L. N. Wilkinson". The signature is written in a cursive style and is underlined with a single horizontal stroke.

Dr. Matthew L. N. Wilkinson  
Director & Principal Researcher  
Curriculum for Cohesion  
28<sup>th</sup> March, 2013



Type of Output/ Activity	Name/Title	Date	Status	Outcome / Follow-up
Peer-reviewed articles	1. The Absent Curriculum: the Muslim contribution and the English National Curriculum for History.	July 2012	1. Accepted, pending revisions, by the Journal of Curriculum Studies.	
	2. Introducing Islamic Critical Realism: an educational philosophy for contemporary Islam.	July 2012	2. Accepted by the Journal of Critical Realism; awaiting response from peer-review.	
	3. The Primacy of Ontology for Educational Policy: the case of Muslim boys in compulsory History education in England.	Nov 2012	3. To be submitted shortly to the Journal of Education Policy.	
Book	<p>Contract signed with Routledge publishers for a book provisionally entitled, Islamic Critical Realism: educating Muslims in the multi-faith West.</p> <p>Manuscript due for submission in December 2013.</p>	August 2012	Completed.	Book to be written during 2013



Type of Output/ Activity	Name/Title	Date	Status	Outcome / Follow-up
Conferences and Seminars	Institute of Education, University of London Critical Realist seminar series, The Absent Curriculum: the Muslim contribution and the English National Curriculum for History.	February 2012	Completed.	Approximately 100 academics informed about the work of Curriculum for Cohesion with Cambridge Muslim College and the ideas generated by the project / fellowship.
	Philosophy for Education (PER) Group, London, The Absent Curriculum: the Muslim contribution and the English National Curriculum for History.	May 2012	Completed.	
	Oxford Brookes University, Conference on Religious Education, Towards a framework for Religious Education inspired by Critical Realism.	Sept. 2012	Completed.	



Type of Output/ Activity	Name/Title	Date	Status	Outcome / Follow-up
Conferences and Seminars cont'd.../	The Woolf Institute, Cambridge, Islamic Critical Realism: an educational philosophy for contemporary Islam.	October 2012	Completed.	Approximately 100 academics informed about the work of Curriculum for Cohesion with Cambridge Muslim College and the ideas generated by the project / fellowship.
	University of Cambridge, Faculty of Education, Are Faith Schools good for faith?	October 2012	Completed.	
Teacher-Training / Lectures	Liverpool Hope University, Helping Muslim boys succeed: the case for History in schools.	February 2012	Completed.	25 History PGCE students understand better the potential role of History to improve the educational performance of Muslim pupils.
	Cambridge Muslim College, Helping Muslim boys succeed: the case for History in schools.	March 2012	Completed.	
	University of Cambridge, Faculty of Education, Using a framework for Religious Education inspired by critical realism.	October 2012	Completed.	12 RE PGCE students understand a more rigorous approach to RE.



Type of Output/Activity	Name/Title	Date	Status	Outcome / Follow-up
National Education Policy	Curriculum for Cohesion's report, A Broader, Truer History for All, submitted to Mr. Tim Oates, Chair of the Expert Panel of the National Curriculum Review.	May 2012	Completed.	Mr. Oates described the report as theoretically and empirically "excellent" and recommended it to the Secretary of State for Education, Rt. Hon. Michael Gove MP.
	Curriculum for Cohesion's report, A Broader, Truer History for All, presented to a combined meeting of the All-Party Parliamentary Group for Education and the All-Party Parliamentary Group on Islamophobia in the House of Commons.	June 2012	Completed.	Rt. Hon. Simon Hughes MP, Deputy Leader of the Liberal Democrats, Rt. Hon. Jack Straw MP for Blackburn, Mr. Fabian Hamilton MP and our Patron the Rt. Hon. Sadiq Khan MP declare their support for Curriculum for Cohesion's proposals in a co-signed letter to the Secretary of State for Education, Rt. Hon. Michael Gove MP and request a meeting with him.
	Curriculum for Cohesion team, accompanied by senior politicians presents, A Broader, Truer History for All to Ms. Elizabeth Truss MP, Parliamentary Under-Secretary of State for Education & Childcare with a brief for the National Curriculum in the UK Government.	October 2012	Completed.	Ms. Elizabeth Truss MP engaged with our proposals for improving the quality of History education in England.





Type of Output/ Activity	Name/Title	Date	Status	Outcome / Follow-up
Fundraising	Mr. Mohammed Amin, 1st Ethical Charitable Trust and Ahmad Tea pledge £30,000 together for Year 2 of the project	March 2012	Payment in monthly instalments	
	The Cambridge Muslim College awards Dr. Matthew Wilkinson a full-stipendiary Research Fellowship worth £29,000 for Year 2 of the project.	July 2012	Payment in monthly instalments	
	A consortium of British Muslim businessmen who have asked to remain anonymous give £35,000 for Year 2 of the project and pledge £35,000 for Year 3 contingent upon the deliverables for Year 2.	Sept. 2012	Payment in monthly instalments	
	Curriculum for Cohesion receives a donation from the Easa Saleh Al-Gurg Charitable Foundation of £184,000 to cover outstanding budget for Years 1 to 4 of the project	October 2012	Received in full.	



Type of Output/ Activity	Name/Title	Date	Status	Outcome / Follow-up
Other events	Project celebration dinner at the Royal Over-Seas League, London hosted by our Patron the Rt. Hon. Sadiq Khan MP and Shaykh Abdal Hakim Murad (Tim Winter) an Academic Advisor and Dean, Cambridge Muslim College.	June 2012	Completed.	Sir Anthony Figgis KCVO CMG accepts invitation to become a Patron of Curriculum for Cohesion.



## Financial summary of activities during the period

Income & Expenditure Account in £ sterling

22 August 2011 to 31 December 2012

### Income

* Donations received and gift aid refunds	260,172.85
Cambridge Muslim College provision of Dr Wilkinson's fellowship salary	5,353.34
	-
	265,526.19

### Expenditure

Payments to Dr Wilkinson for services rendered to the project	27,000.00
Dr Wilkinson Cambridge Muslim College fellowship salary including employers NIC	11,719.17
Payments to Mrs L Wilkinson for project management	10,000.00
Payments to academic advisors	8,206.00
Payments to partner institutions	8,036.00
Website, promotion, travelling, subsistence and general expenses	15,193.05
	-
	80,154.22

Excess of income over expenditure	185,371.97
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The excess relates to donations which will cover costs in future years

### Balance Sheet 31 December 2012

* Cash at bank, held by the Cambridge Muslim College	185,371.97
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Unrestricted funds	185,371.97
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All of the funds held are charitable funds which must be applied to the Curriculum for Cohesion project in accordance with the law. However they are described as "unrestricted" since they are not subject to any other restrictions.

\* The figures above are after the correction of an arithmetical error of £6,600 in the report circulated to donors in March 2013. That error had caused the figures for donations and cash at bank to each be understated by £6,600.



# Original three-year budget at launch of fundraising

## Directly Incurred Costs

### Project Researcher's Employment Costs: \*

Salary	161,754
Employers National Insurance	22,322
Pension contributions	24,949
Travel and Subsistence	6,750
Consumables	4,500
Academic Advisors**	50,725

## Indirect Costs

Project Management +	60,000
Administrative Support ***	
Cambridge Muslim College Overheads	22,500
Institute of Education Overheads	10,000
Woolf Institute Overheads	7,500
TOTAL	£371,000

\* The Project Researcher is Dr. Matthew Wilkinson. His employment costs are set at a Senior Lecturer's salary.

\*\* The Academic Advisors are: Shaykh Abdal Hakim Murad/Cambridge Muslim College @ 1% time, Dr. Atif Imtiaz/ Cambridge Muslim College @ 1% of time, Professor Roy Bhaskar/Institute of Education @ 7% of time, Dr. Edward Kessler/Woolf Institute @ 1% of time.

\*\*\* Project Management will include: co-ordinating meetings between Academic Advisors, completing meeting reports, liaising with Department for Education, communicating with book and journal publishers, compiling and writing the bi-annual reports and generally facilitating the smooth administrative running of this project.



## Current seven year budget

	£ Year 1	£ Year 2	£ Year 3	£ Year 4	£ Year 5	£ Year 6	£ Year 7
<b>Principal Researcher's:</b>							
• salary <sup>1</sup>	46,000	46,000	46,000	46,000	63,000	63,000	63,000
• Employer's National Insurance contribution	7,300	7,300	7,300	7,300	8,000	8,000	8,000
• pension contribution	7,967	7,967	7,967	7,967	10,000	10,000	10,000
• travel & subsistence	2,000	2,000	2,000	2,000	20,000 <sup>2</sup>	20,000 <sup>2</sup>	20,000 <sup>2</sup>
• consumables	1,000	1,000	1,000	1,000	3,000	3,000	3,000
<b>Research Assistant's Salary</b>					29,000 <sup>3</sup>	29,000 <sup>3</sup>	29,000 <sup>3</sup>
<b>Academic Advisors' salaries</b>	10,233	10,233	10,233	10,233	35,000 <sup>4</sup>	35,000 <sup>4</sup>	35,000 <sup>4</sup>
<b>Project Management + Administrative Support (0.4)</b>	10,000	10,000	10,000	10,000	12,500	12,500	12,500
<b>PR and media, website budget <sup>5</sup></b>	1,000	14,000	14,000	14,000	20,000	20,000	20,000
<b>Cambridge Muslim College overheads</b>	7,000	1,200 <sup>6</sup>	7,000	7,000	7,000	7,000	7,000
<b>Woolf Institute overheads</b>	2,500	2,500	2,500	2,500	2,500	2,500	2,500
<b>Total Per Year</b>	<b>95,000</b>	<b>102,200<sup>6</sup></b>	<b>108,000</b>	<b>108,000</b>	<b>210,000</b>	<b>210,000</b>	<b>210,000</b>
<b>Amount already raised</b>	<b>95,000</b>	<b>93,000</b>	<b>94,000</b>	<b>94,000</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Amount still required</b>	<b>0</b>	<b>9,200</b>	<b>14,000</b>	<b>14,000</b>	<b>210,000</b>	<b>210,000</b>	<b>210,000</b>
<b>Total 7 year project budget: £1,043,200</b> <b>Total amount raised: £376,000</b> <b>Total amount required: £667,200</b>							

- 1 The Principal Researcher is Dr. Matthew Wilkinson. His employment costs are set at a Senior Lecturer's salary for Years 1 to 4 and at an Associate Professor's Level for Years 5 to 7.
- 2 Travel costs will be significantly higher in Year 5, 6 & 7 due to the need for travel to coordinate with the international panel of scholars.
- 3 This is a London-based UK Research Assistant's salary.
- 4 This is a pro rata salary of 4 hours per month of 7 full professors.
- 5 This includes the fees from Proof Communications who are ensuring that our messages and materials reach the teaching profession and are impactful in policy discussions in the media, as well as website development and updates.
- 6 Dr. Wilkinson was awarded a 1-year Research Fellowship by the Cambridge Muslim College which includes overheads but excludes accommodation.

