



**CURRICULUM
FOR COHESION**
BRINGING HUMANITIES TO LIFE

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REPORT TO DONORS

This report presents the work of Curriculum for
Cohesion from
1 January to 31 December 2014

Dr. Matthew L. N. Wilkinson



Curriculum for Cohesion is an interdisciplinary research project that is developing a method for understanding the nature of religion in a multi-faith world, with a focus on Islam, to inform the practice of teachers, lecturers, prison officers and the judiciary.

We are neither a religious nor an advocacy organisation, but rather aim to foster excellence in the useful study of religion in multi-faith society in an atmosphere of open inquiry.

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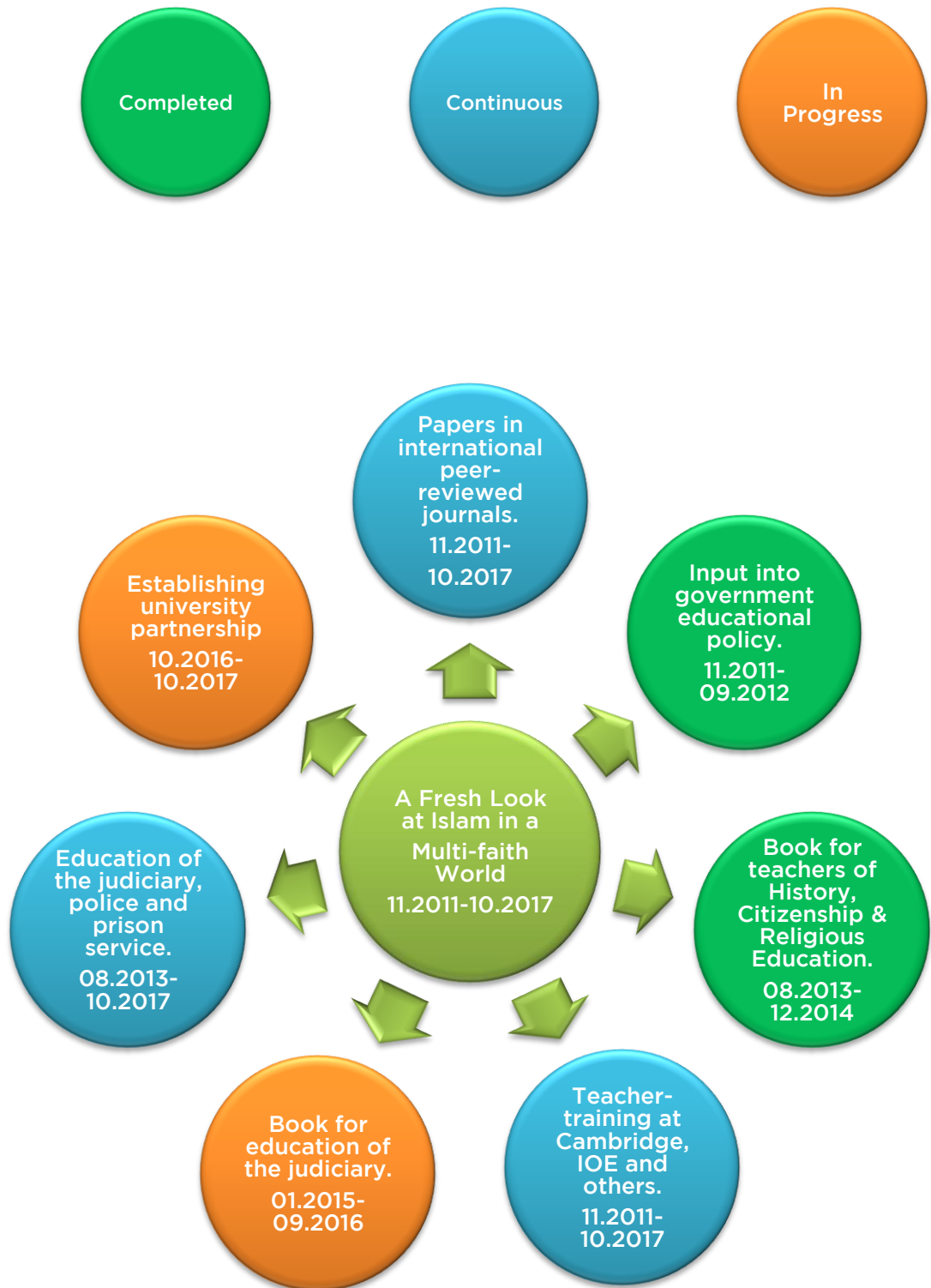
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What we are doing at a glance



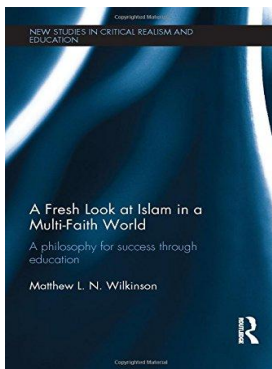
Dear Donors,

Greetings of Peace.

May I begin with my heartfelt expression of gratitude for your continued support for Curriculum for Cohesion, without which the work I outline here would not be happening.

Major outputs of 2014

Our work from 1 January-31 December 2014 has focussed on:



1. the finalisation of our book '**A Fresh Look at Islam in a Multi-Faith: a philosophy for success through education**';
2. developing and refining our teacher-training at the University of Cambridge and elsewhere;
3. initiating our educational work with the judiciary and prison service about appropriate understandings of faith in general and Islam in particular in multi-faith Britain;
4. initiating our new major academic project which is a text book for the judiciary provisionally entitled, '**Distinguishing between Islam, Islamism and Violent Extremism: a philosophical and legal guide**'.

For a **full list of project outputs**, please see pages 19-22. Our **financial accounts** are on pages 23-24 which have been assembled from information provided by Cambridge Muslim College by the Curriculum for Cohesion Chair of Committee of Donors, Mr. Mohammed Amin.



How we have been working on a day-to-day basis

I spent much of January to May 2014 with my head down in the library writing and polishing '**A Fresh Look at Islam in a Multi-Faith: a philosophy for success through education**' in regular conversation with our Curriculum for Cohesion academic advisors.

Professor Roy Bhaskar, Shaykh Abdal Hakim Murad, Dr. Ed Kessler, Dr. Julia Ipgrave, Sheikh Salah al-Ansari and HRH Princess Badiya of Jordan all made a significant input into the final outcome.



Mr. Alan Jarvis, the Editor of the Critical Realism Series at Routledge, was especially pleased with the submitted manuscript and expects a good uptake of the book on its publication in February 2015.

After months in the peer-review process, with a number of iterations, this period also saw the publication of two of our academic papers:



1. '**The Concept of the Absent Curriculum: the Case of the Muslim Contribution and the English National Curriculum for History**' in the *Journal of Curriculum Studies* which is the world's leading curriculum studies journal. This paper is the most read paper in the edition of the *Journal of Curriculum Studies* and, to date, has been downloaded 339 times around the world.



2. '**Helping Muslim boys succeed: the case for history education**' in the *Curriculum Journal*, the UK's leading Curriculum Studies Journal. This paper has been downloaded 103 times to date.

These two publications mean that our ideas which show how humanities teachers can get the best out of their Muslim pupils and present Islam effectively to non-Muslim pupils are being read and digested by the international educational academic community.



These publications have also fed into and provided points of reference for our teacher-training which has continued to grow and enrich the thinking of the next generation of British Humanities teachers about the nature of faith in multi-faith society.



In January and in November, I delivered two-hour sessions on the teacher-training **PGCE Course in Religious Studies** at the **University of Cambridge** entitled '**Islam, Critical Realism & Religious Studies**'.

These teacher-training sessions showed that by using the philosophy of Islamic critical realism, all pupils can reflect on the presence of Islam in Britain. The sessions resulted in our being invited back to deliver two sessions in the next academic year.



As well as the two Religious Studies sessions above, in June, I also delivered a two-hour session on the teacher-training **PGCE Course in History** at the **University of Cambridge** entitled '**Muslim Young People & History: Generating Success by Removing Absence**'.

This session showed how history can help generate the success of young British Muslims in a variety of dimensions. The session resulted in our being invited back to deliver a session in the next academic year.



In the summer, we also disseminated our core ideas through three academic conference papers at the Institute of Education, University of London:



'**The Absent Curriculum**' (delivered twice) at the **2014 British Education Research Association Conference (BERA)** and at the **2014 International Association of Critical Realism Conference** and



'**Introducing Islamic Critical Realism**' (delivered once) at the **2014 International Association of Critical Realism Conference**.





The conference of the **International Association of Critical Realism** is the leading conference for critical realist philosophy. At this conference, the Editor of the **Journal of Critical Realism**, Mervyn Hertwig, told me that my paper '**Introducing Islamic Critical Realism**' was one of the top five most-read papers for the year. This means that the ideas that you are so generously supporting are having a real impact on the thinking of people who are designing and implementing education policy in the UK and abroad.



The Turkish
President of
Religious Affairs,
Professor Doctor
Mehmet Görmez

In May, I received an invitation from of **Professor Doctor Mehmet Görmez, Turkish President of Religious Affairs** to present a paper to imams across Euope at the meeting of the **Eurasian Islamic Council Secretariat** in Brussels.

The exposure of our work and ideas in these forums means that work of Curriculum for Cohesion is gaining a significant educational and academic audience. This has recently been confirmed by the fact that, after reading about our work, three scholars (1 British and 2 from Muslim majority countries) have requested me to supervise their PhD studies at the **Institute of Education, University of London**.



Finally, our educational work with the judiciary has started to take shape with the invitation from **His Honour Judge Richard Marks QC, Senior Circuit Court Judge** at the Old Bailey, the Central Criminal Court of England and Wales. His Honour Judge Marks asked that Curriculum for Cohesion contribute a lecture on Islam-related issues in the criminal justice system for the Serious Crime Conference organised by the **Judicial College** in 2015. In November, our Academic Advisory team collaborated over the content of this lecture and it has now been approved by Judge Marks.



How our
academic advisory team
has grown in 2014



We are delighted to report that our eminent team of Patrons and Academic Advisors has been joined by four distinguished Academic Advisors and two distinguished Patrons who reflect our desire to gather all the necessary expertise for the next legal-philosophical and legal-educational phase of our work:

Max Hill QC is a leading barrister specialising in the prosecution of terrorism offences, whilst maintaining a mixed prosecution and defence practice in all other aspects of criminal law. He has prosecuted many of the most significant terrorism trials of the last decade, and was instructed throughout the Coroner's Inquests into the 7 July 2005 London Bombings. He is currently **Leader of the South Eastern Circuit** and **Head of Chambers at Red Lion Chambers** in London. He is also **Chairman of the Kalisher Trust** working to encourage the ablest students from every background to become the next generation of criminal law barristers. He is a former **Chairman of the Criminal Bar Association**, and a Patron of the London children's charity **Scene & Heard**. He was educated at Newcastle Royal Grammar School and Oxford University.

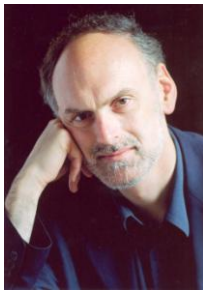


Tim Moloney QC worked as a university lecturer following the completion of his PhD before being called to the Bar in 1993. He took Silk in 2010 and has developed a very busy practice in crime especially terrorism, homicide, fraud and extradition. A sample of notable domestic cases include a 2011 plot to blow up the London Stock Exchange, a 2013 extradition of men to Rwanda accused of genocide and a 2013 Supreme Court case dealing with the relationship between international humanitarian law and terrorism. He also has conduct of a number of cases before the **European Court of Human Rights**. He writes and lectures extensively both in the UK and abroad.





[Professor Alan Norrie](#) is Head of the School of Law, University of Warwick. He is a pioneering thinker in the fields of criminal law and legal theory. Underpinning this work is his development of critical realist theory to examine the ethical grounds of justice. Previous to his present appointment, Alan was Edmund-Davies Professor of Criminal Law & Criminal Justice at King's College London (1997-2009) and he also held the Drapers' Chair in Law at Queen Mary & Westfield College (1994-7). He is [President of the International Association for Critical Realism](#). He is the author of a number of acclaimed books including *Law, Ideology & Punishment* (Kluwer, 1991), *Punishment, Responsibility & Justice* (OUP, 2000), *Crime, Reason & History* (CUP, 2014, 3rd ed), *Law & the Beautiful Soul* (Routledge, 2005), and *Dialectic & Difference* (Routledge, 2010).



[Professor Nigel Biggar](#) is the Regius Professor of Moral & Pastoral Theology at the University of Oxford, where he also directs the [McDonald Centre for Theology, Ethics & Public Life](#). He holds a BA in Modern History from University of Oxford and a PhD in Christian Theology from the University of Chicago and, before assuming his current post, he occupied Chairs in Theology at the University of Leeds and at Trinity College, Dublin. A former President of the Society for the Study of Christian Ethics (UK), Professor Biggar has sat on the Ethics Committee of the Royal College of Physicians and on a Royal Society working party on population growth. Among his publications are *In Defence of War* (OUP, 2013), *Behaving in Public: How to Do Christian Ethics* (Eerdmans, 2011); *Religious Voices in Public Places* (OUP, 2009); *Burying the Past: Making Peace & Doing Justice after Civil Conflict* (Georgetown UP, 2003) and *Cities of Gods: Faith, Politics, & Pluralism in Judaism, Christianity, and Islam* (Greenwood, 1986). His most recent book, *Between Kin and Cosmopolis: An Ethic of the Nation*, was published by James Clarke 2014.



Our new and distinguished Patrons



Mr. Eoin McLennan-Murray joined the Prison Service in 1978 having graduated from Queen Mary College, London with a BSc Honours in Biological Sciences. He also completed a Masters degree in criminology from the Institute of Criminology, Cambridge. Previously, he has served in ten prison establishments, twice as Governing Governor, as well as spending four years in Prison Service Headquarters where he was Staff Officer to the Director General and then the manager responsible for development and national roll-out of the accredited Cognitive Skills Programmes and the Sex Offender Treatment Programme. He also spent two years on secondment to the Adult Basic Skills Strategy Unit within the Department for Education & Skills, where as Head of Employer Initiatives he held responsibility for developing national strategies to improve levels of literacy and numeracy within the work force. Eoin cites Governing of HMP Blantyre House, a resettlement prison in Kent as his personal career highlight. The establishment consistently had the lowest re-conviction rates of any prison in the United Kingdom. Elements of the pioneering work at Blantyre House on resettlement have now been replicated in many prisons throughout the Service, having a positive impact on both resettlement and reducing reoffending. He was [President of the Prison Governor's Association](#) from 2010 to 2014 while being Governor of HMP Coldingley from May 2013.



Ms. Baljit Ubhey OBE is Chief Crown Prosecutor for the Crown Prosecution Service (CPS) in London and is the [National Hate Crime Champion](#) within the CPS. Ms. Ubhey began her CPS career as a Legal Trainee in 1992 before progressing to a Senior Crown Prosecutor in CPS London in 1994. Three years later in 1997, she took up an Advisor role in CPS Policy Directorate representing the service both nationally and internationally on changes in legislation and advice to the Law Officers, Director of Public Prosecutions and



the Home Office. During her tenure with the Policy Directorate, Ms. Ubhey also undertook the role of Diversity Manager, developing the Race Equality Strategy and establishing the Equality & Diversity Unit. Ms. Ubhey joined CPS London in 2013 from Thames & Chiltern CPS, where she was also CCP, and presided over the prosecution of seven men who were part of a child sexual exploitation grooming gang in Oxford. Also in 2013, Ms. Ubhey oversaw the first ever 'cash for crash' prosecution. In 2014, Baljit presided over the Operation Yewtree prosecutions of Rolf Harris and Max Clifford, both of whom were convicted of historic sexual offences.



We also suffered a great loss. On the evening of Wednesday, 19 November [Professor Roy Bhaskar, World Scholar at UCL Institute of Education](#) died suddenly. Roy was an internationally-reknowned thinker and founder of the philosophical school of critical realism. Roy made an invaluable contribution to Curriculum for Cohesion as our Lead Academic Advisor from its inception in 2011. Roy put his ideas, wisdom and great humanity to the service of the creation of the Islamic Critical Realist position developed by me in close conversation with him. This philosophy is at the core of all our work. It was Roy's belief in and support for my original philosophical use of his work and his vision for the urgent need for it to help the engagement of Islam and Muslims with a multi-faith world that helped sustain Curriculum for Cohesion intellectually and morally, especially in its early days. Roy's death marks an immense loss to the project and to me personally, but his life has been an immense intellectual and personal blessing to us, for which praise and thanks are due to God. Roy's obituary appeared in The Guardian newspaper on 4 December:

<http://www.theguardian.com/world/2014/dec/04/roy-bhaskar>



More happily, Roy oversaw the book 'A Fresh Look at Islam in a Multi-Faith World: a philosophy for success through education' to publication and Curriculum for Cohesion will carry forward the legacy of his pioneering work.

2014 Annual
Curriculum for
Cohesion Dinner,
Royal Over-Seas
League, London



On 25 June, Curriculum for Cohesion's work for the year 2013-14 was celebrated and our work for 2014-15 introduced at our Annual Dinner at the Royal Over-Seas League, London. This dinner was attended by many distinguished and leading figures from the fields of law, education, politics, charity, business and faith. The after-dinner speeches were inspirational and can be seen on our website:

<http://curriculumforcohesion.org/watch/annual-dinner-at-royal-over-seas-league-2014/>

Here is our group photo showing our distinguished guests. From left-to-right they are as follows:

1. [Mr. Eion McLennan-Murray](#)
President, Prison Governors Association
Now Patron of Curriculum for Cohesion
2. [Imran Khan, Esq.](#)
Partner, Imran Khan & Partners



3. [His Honour Judge Nicholas Hilliard QC](#)
Common Serjeant of London
Old Bailey
Central Criminal Court of England & Wales
4. [Talal Hussain, Esq.](#)
Curriculum Manager, 1st Ethical Charitable Trust
Curriculum for Cohesion Donor
5. [His Honour Judge Brian Barker QC](#)
Recorder of London
Old Bailey
Central Criminal Court of England & Wales
6. [Shaykh Salah Al-Ansari](#)
Imam, Margate Mosque
Curriculum for Cohesion Academic Advisor
7. [Mr. Ali Naseem Bajwa QC](#)
Garden Court Chambers
8. [Ms. Ingrid Stellmacher](#)
Founder & Chief Executive Officer
Le Menach Foundation
9. [Stephen Shashoua, Esq.](#)
Director, Three Faiths Forum
10. [Mr. John Keast OBE](#)
Chair
Religious Education Council of England & Wales
11. [Her Honour Judge Rebecca Poulet QC](#)
Old Bailey
Central Criminal Court of England & Wales
12. [Iftikhar Awan, Esq.](#)



13. [Dr. Muhammad Abdul Bari MBE](#)
Chairman, East London Mosque
Curriculum for Cohesion Patron
14. [Mr. Shabir Randeree CBE](#)
15. [Ms. Rebecca Long](#)
16. [Dr. Jacek Brant](#)
Head of Department
Curriculum, Pedagogy & Assessment
Institute of Education, University of London
Curriculum for Cohesion Partner Institution
17. [Professor Alan Norrie](#)
Head of the School of Law, University of Warwick
Now Curriculum for Cohesion Academic Advisor
18. [Mervyn Hartwig, Esq.](#)
Editor, Journal of Critical Realism
19. [Alan Jarvis, Esq.](#)
Global Editorial Director
HSS Books at Taylor & Francis
20. [Professor Roy Bhaskar](#)
World Scholar
Institute of Education, University of London
Curriculum for Cohesion Academic Advisor
21. [The Right Reverend Dr. Richard Cheetham](#)
Bishop of Kingston
Curriculum for Cohesion Patron
22. [The Right Honourable Sadiq Khan MP](#)
Shadow Secretary of State for Justice
Shadow Lord Chancellor
Shadow Minister for London
Curriculum for Cohesion Lead Patron



23. [Jonathan Freeman, Esq.](#)
National Director, Mosaic
24. [Dr Matthew Wilkinson](#)
Director, Curriculum for Cohesion
Visiting Fellow Institute of Education
University of London
Research Fellow, Cambridge Muslim College
25. [Mohammed Amin, Esq.](#)
Chairman, Conservative Muslim Forum
Curriculum for Cohesion Lead Donor
Curriculum for Cohesion Patron
26. [Mrs. Lucy Wilkinson](#)
Project Director, Curriculum for Cohesion
27. [Sir Anthony Figgis, KCVO CMG](#)
Chairman, Royal Over-Seas League
Curriculum for Cohesion Patron
28. [Farooq Murad, Esq.](#)
Secretary General, The Muslim Council of Britain
29. [Sir David Calvert-Smith](#)
Chairman, The Parole Board
Curriculum for Cohesion Patron
30. [Mrs. Zahra Afshar](#)
Solicitor, Police Action Centre
Curriculum for Cohesion Donor
31. [Mr. Del Babu OBE](#)
32. [Dr. Taha Afshar](#)
Curriculum for Cohesion Donor



33. [Mr. Willayet Khokhar MBE](#)
Muslim Aid, Curriculum for Cohesion Donor
34. [Bashir Timol, Esq.](#)
Trustee, 1st Ethical Charitable Trust
Curriculum for Cohesion Donor
35. [Ms. Nafisah Kara](#)
Muslim Aid, Curriculum for Cohesion Donor
36. [Mr. Max Hill QC](#)
Head of Chambers, Red Lion Chambers
Curriculum for Cohesion Academic Advisor
37. [Detective Superintendent David Smart](#)
National Counter Terrorism Policing HQ – Prevent
38. [Ms. Baljit Ubhey OBE](#)
Chief Crown Prosecutor for Thames Valley, The
Crown Prosecution Service

Guests not in the photo:

38. [Aaqil Ahmed, Esq.](#)
BBC Head of Commissioning Religion TV & Head of
Religion & Ethics
Curriculum for Cohesion Patron
39. [Abu Akeem, Esq.](#)
Muslim Aid
Curriculum for Cohesion Donor
40. [Dr. Atif Imtiaz](#)
Academic Director, Cambridge Muslim College
43. [Mr. Matthew Ryder QC](#)
Matrix Chambers



45. [Waqaus Ali, Esq.](#)
Trustee, 1st Ethical Charitable Trust
Curriculum for Cohesion Donor
46. [The Right Honourable Simon Hughes MP](#)
Minister of State for Justice & Civil Liberties
Curriculum for Cohesion Patron
47. [Timothy Winter, Esq.](#)
Shaykh Zayed Lecturer of Islamic Studies
University of Cambridge
Dean, Cambridge Muslim College
Curriculum for Cohesion Academic Advisor

Looking ahead
to 2015

An important year for the project lies ahead. [A Fresh Look at Islam in a Multi-Faith: a philosophy for success through education](#) will be available in February 2015 and the paperback will be available in March 2015. There will be a book launch to which you will all be invited

Our work with the judiciary and the prison service will take further shape as the academic team prepare for our contribution to the Serious Crime Conference in September and as I begin to write our book for judicial education, [Distinguishing between Islam, Islamism and Violent Extremism: a philosophical and legal guide](#).

Our [PGCE teacher-training sessions](#) in both History and Religious Education will be expanded to [UCL Institute of Education](#) (formerly the Institute of Education, University of London) and the [University of Oxford](#) as well as continuing at the [University of Cambridge](#).

You can follow all our developments on our website: www.curriculumforcohesion.org. Here you can read [regular news bulletins](#) about our work and download [all current documents](#) including our [Prospectus](#) and our [academic papers](#).



We have configured our website so that our esteemed Donors will receive an **e-mail alert** when new items are posted. (We will discontinue such e-mails if individual Donors inform us that they do not wish to receive them.)

Of course, if you would like to talk with me in further detail about any aspect of our work, please feel free to contact me at:

matthew.wilkinson@curriculumforcohesion.org or on M: **07930 413 841**.

Thank you

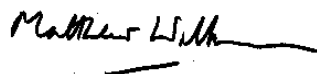
Thank you again for the terrific support that you, our esteemed Donors, have given Curriculum for Cohesion over the past year.

The intellectual platform that we have built together through the evidenced use of the philosophy of critical realism is bearing fruit in both humanities and legal education and is starting to embed itself in the best teacher-training and legal-training outlets in the country. Our work means that legal and teaching professionals can help our young people relate to each other more sensitively and knowledgeably and use their faith and intellects to fulfil their true educational and spiritual potential.

Without your generous support, this work would not be happening. The whole Curriculum for Cohesion team are immensely grateful.

Success is only by God. *Amin*.

Yours faithfully,



Dr. Matthew L. N. Wilkinson
Director & Principal Researcher
Curriculum for Cohesion
29 January 2015



Type of Output/ Activity	Name/Title	Date	Status	Outcome / Follow-up
Peer-reviewed articles	<i>'The Concept of the Absent Curriculum: the case of the Muslim contribution and the English National Curriculum for history'</i>	February 2014	Published in The Journal of Curriculum Studies http://www.tandfonline.com/doi/full/10.1080/00220272.2013.869838#.VFvF1b5FCUk	Core Curriculum for Cohesion ideas are tested by and disseminated into the academic community.
	<i>'Helping Muslim Boys Succeed: The Case For History In School'</i>	June 2014	Published in The Curriculum Journal http://www.tandfonline.com/doi/abs/10.1080/09585176.2014.929527#.VFvGJ75FCUk	Core Curriculum for Cohesion ideas are tested by and disseminated into the academic community.
	<i>'The Metaphysics of a Contemporary Islamic sharia' - a metaReal perspective'</i>	November 2014	Accepted by the Journal of Critical Realism	To be finalised for publication in March 2014 in order to show non-Muslim and Muslim academics how the principles of Islamic Law can be reawakened through an engagement with contemporary philosophy



Type of Output/ Activity	Name/Title	Date	Status	Outcome / Follow-up
Book chapter	<i>'Reclaiming the Sacred Common Ground: the past, present and future of Muslim-Jewish education'</i>	December 2014	Accepted for publication in the Routledge Handbook of Muslim-Jewish Relations	For publication in 2015.
Books	<i>A Fresh Look at Islam in a Multi-Faith: a philosophy for success through education</i>	June 2014	Completed.	Book to be launched in March 2015
	<i>'Distinguishing between Islam, Islamism and Violent Extremism: a philosophical and legal guide.'</i>	December 2014	Proposal submitted to Routledge	Book to be written by June 2016
Teacher-Training Lectures	At the University of Cambridge , Dr. Wilkinson delivered 2 x presentations entitled, <i>'Islam, Critical Realism and Religious Studies'</i> to teacher-trainees on the secondary school teacher-training course in Religious Studies.	January and June 2014	Completed.	15 x teacher-trainees on secondary school PGCE in Religious Studies understand better how to teach RE with both breadth and depth of understanding. CfC invited back to give 2 x lectures on the Religious Studies secondary school teacher-training course .



Type of Output/ Activity	Name/Title	Date	Status	Outcome / Follow-up
<i>Teacher-Training Lectures cont'd.../</i>	At the University of Cambridge , Dr. Wilkinson delivered a presentation entitled, <i>Muslim young people and history: generating success by removing absence</i> to teacher-trainees on the secondary school teacher-training course in History.	June 2014		CfC have been invited back by the University of Cambridge's Faculty of Education to give an annual lecture on the History secondary school teacher-training course .
Other events	Dr. Wilkinson addressed the 2014 Conference of the International Association of Critical Realism on the subjects of <i>The Absent Curriculum</i> and <i>Introducing Islamic Critical Realism</i> .	July 2014	Completed.	The ideas of Curriculum for Cohesion were very well received by some of the world's leading educational and critical realist philosophers and thinkers.



Type of Output/ Activity	Name/Title	Date	Status	Outcome / Follow-up
<i>Other events cont'd.../</i>	Dr. Wilkinson addressed the conference of 2014 British Education Research Association (BERA) on the subjects of <i>The Absent Curriculum</i> and <i>Introducing Islamic Critical Realism</i> .	Sept 2014	Completed.	The ideas of Curriculum for Cohesion were very well received by some of the world's leading educational researchers and thinkers.
	Dr. Wilkinson awarded Visiting Fellowship by the Institute of Education, University of London .	June 2014	On-going	N/A
	Curriculum for Cohesion prepared and submitted a proposal for the Serious Crime Conference organised by the Judicial College.	Nov'ber 2014	Accepted	Conference to take place in September 2015.



Financial summary of Curriculum for Cohesion activities during the period 1 January-31 December 2014

Income & Expenditure Account in £ sterling 1 January 2014 to 31 December 2014	
Income	
Donations received less donation returned.	40,165
Expenditure	
Payments to Dr. Matthew Wilkinson for services rendered to the project including pension contributions paid on his behalf.	64,550
Payments to Mrs. L. Wilkinson for project management.	16,000
Payments to project Academic Advisors.	15,030
Payments to partner institutions.	5,000
Website costs, promotion, travelling, subsistence and general expenses.	7,615
Hospitality, including 2014 Annual Dinner.	5,813
Total	114,008
Excess of expenditure over income. This is covered by reserves brought forward which arose when donations received exceeded expenditure.	- 73,843
Curriculum for Cohesion Balance Sheet	
Cash at bank, held by Cambridge Muslim College.	65,200
Unrestricted funds.	65,200



7-Year Budget

This research project is being funded in its entirety by philanthropic giving. The disbursements of monies will be made by the Cambridge Muslim College and monitored by the Committee of Donors.

	£ Year 1 2012	£ Year 2 2013	£ Year 3 2014	£ Year 4 2015	£ Year 5 2016	£ Year 6 2017
Principal Researcher's:						
▪ salary ¹	46,000	48,942	54,826	54,826	63,535	63,535
▪ employer's National Insurance contribution	6,348	6,754	7,566	N/A	N/A	N/A
▪ irrecoverable VAT @ 20%	N/A	N/A	N/A	10,965	12,707	12,707
▪ pension contribution	7,967	7,967	7,967	7,967	10,000	10,000
▪ London Weighting	2,116	2,116	2,116	2,300	2,300	2,300
▪ travel & subsistence	2,000	2,000	2,000	2,000	4,000	4,000
▪ consumables	1,000	1,000	1,000	1,000	3,000	3,000
Academic Advisors' salaries	10,233	10,233	10,233	10,233	11,000	11,000
Project Management and Administrative Support (0.4)	10,000	12,000	16,000	16,000	20,500	20,500
Website and communications budget ²	1,000	14,000	14,000	14,000	10,000	10,000
Cambridge Muslim College overheads	7,000	1,200 ³	7,000	N/A	N/A	N/A
Woolf Institute overheads	2,500	2,500	2,500	2,500	2,500	2,500
Total Per Year	96,164	119,515	125,208	121,791	139,542	139,542
Amount already raised	96,164	119,515	125,208	56,117	0	0
Amount still required	0	0	0	65,674	139,542	139,542
Total 6 year project budget: £ 741,762 Total amount raised: £ 397,004 Total amount required: £ 344,758						

¹ The Principal Researcher is Dr. Matthew Wilkinson. His employment costs are set at a Senior Lecturer's salary for Years 1 to 4 and at an Associate Professor's Level for Years 5 and 6.

² This includes the fees for website development and updates, the filming of endorsements and other items, and for paying selected firms to ensure that our messages and materials reach the teaching profession and are impactful in policy discussions in the media.

³ Dr. Wilkinson was awarded a 1-year Research Fellowship by the Cambridge Muslim College which included overheads but excluded accommodation.

